Investing for Success

Under this agreement for 2021 Cleveland State School will receive



This funding will be used to

- Ensure that 100% of teaching staff collaboratively plan quality curriculum for our diverse range of learners.
- Ensure that 100% of teaching staff are engaged in professional learning, coaching and feedback in the key learning areas of reading and writing through the school's agree Collegial Engagement Framework.
- Increase in the percentage of students A's and B's in English, Maths and Science to 50%, and 80% A-C results in all Key Learning Areas.

Our initiatives include

- Continue our work in professional learning communities
- Engage in the Leading Learning Collaborative, based on the work of Dr Lyn Sharratt.
- Align to doing the right work to achieve success for every student by Knowing our Curriculum; Knowing our Students; Knowing our Teaching Practices; Knowing our Community, as evidenced in the Cleveland State School Strategic Plan 2020-2023

Our school will improve student outcomes by

- Monitoring the performance of our students via systemic and school based data
- Building capacity of teachers in alignment to the school's annual improvement plan focus areas
- Enhance planning in professional learning teams to enact the Australian Curriculum with fidelity

Funding:

- Fractional component of a Head of Department (Curriculum)
- Replacement of teachers to plan together in professional learning teams across the year
- School support staff to support targets and success indicators in the School Improvement Plan

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Mark Ionn Principal Cleveland State School

Malcolm Lack School council chair Cleveland State School



*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.