

Parent and Community Code of Conduct

Supporting learning, wellbeing and safety in our school

We welcome parents¹ and other members of our diverse community into our school. Working together with the school community², school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to our school support safety by ensuring their communications is respectful.

ELEMENTS OF It is expected that parents and visitors to Parents and visitors to our school demonstrate this		
ENGAGEMENT	our school will:	by:
	be polite to others	 using polite spoken and written language
	act as positive role models	speaking and behaving respectfully at all times
	recognise and respect personal differences	being compassionate when interacting with others
	unierences	 informing staff if the behaviour of others is negatively impacting them or their family
Communication	 use the school's communication process to address concerns 	 respecting staff time by accepting they will respond to appropriate communication when they are able
		 requesting a meeting to discuss any concerns about their child's education – allowing staff time to prepare and appreciating their time may be limited
	(parents) ensure their child attends school ready to learn	 taking responsibility for their child arriving and departing school safely on time every day
	 be available to participate and engage in parent forums / meetings 	taking time to develop a strong and respectful relationship with the school and educators to assist your child get the most out of their education
Collaboration	support the Student Code of Conduct	 reading and encouraging their child to understand and follow the Student Code of Conduct
	recognise every student is important	valuing each child's education
	to us	 acknowledging staff are responsible for supporting the whole school community
	• contribute to a positive school culture	 speaking positively about the school and its staff
		 not making negative comments or gossiping about other school community members, including students – in person, in writing or on social media
School Culture	 work together with staff to resolve issues or concerns 	 understanding, at times, compromises may be necessary
	observe school processes	 understand that the school is a community with systems in place to support all students e.g. before school routine
	• respect people's privacy	 considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information.

¹ The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.

² The term 'school community' refers to staff, students, parents, local business and community organisations and visitors to the school.